

DAV Public School, Sector-49, Sainik Colony, Faridabad
Holiday Assignment
Subject -English
Class-VI

"Homework teaches students to work independently and develop self-discipline. It encourages them to take initiative and responsibility for completing a task."

Make your holidays a time to be more creative and productive .

- Read English newspaper daily and listen to English news, Programmes and interesting talk shows.
- It is the right time to learn something new. Join some hobby classes, learn music or any musical instrument, join swimming classes or any sports academy.
- Converse in English to improve your speaking skills .
- Write an article or poem on A4 size sheet for school e-magazine 'Sankalp'.

Let's explore Manipur and Haryana.

Manipur has a rich cultural past and Haryana is our home state. So let's compare the two creatively and prepare a project on:

Staple food of Manipur and Haryana, Paste any 5 pictures of staple food and food habits of both the states and write few lines on it on pastel sheets .

All work will be assessed , marks will be given .

Enjoy the holidays in the lap of the nature and not with devices. Happy Holidays....!

Q1. Read the passage and answer the questions that follow.

1. The diverse culture in India has had a very positive impact on its rich tradition of folk arts. Various tribes that live in the interiors of various states practise their distinct arts.

2. One such art form is Warli. This beautiful folk art of Maharashtra was traditionally created by tribal women. This art takes its name from Warli, the largest tribe found on the northern outskirts of Mumbai. Although they live in close proximity of the largest metropolis in India, the Warli tribesmen shun all influences of modern urbanization. This art was first discovered in the early seventies but according to some art critics, its roots may be traced to as early as the 10th century A.D. This art expresses the daily and social events of the Warli tribe. This was once the only way to transmit culture when people had not learnt the written word. Hence, one can see pictures of human beings engaged in activities like hunting, dancing, sowing and harvesting, along with scenes from daily life. These tribal people draw these designs with white paint on the mud walls of their house. They use basic materials for painting like rice paste with water and gum for white and a bamboo stick that has been chewed on that serves as a brush.

3. The Warli paintings earlier had no straight lines. These lines are a series of dots and dashes. However, of late, artists have recently started drawing straight lines. Moreover, these days Warli paintings are often done on paper.



Edit with WPS Office

These painting have modern elements such as bicycle and car. Warli paintings on paper have become very popular and are now sold all over India. The incorporation of these elements have helped sell these paintings in the modern day world.

4. The tribals are forest – dwellers but the growing popularity of the Warli paintings has helped many tribals earn a decent living and becoming integrated with the mainstream.

Answer the following questions very briefly.

1. Where did Warli art originate?

.....
.....

2. Which statement in the passage shows that Warli is an ancient art?

.....
.....

3. What pictures did older Warli art depict?

.....
.....

4. What was the canvas used to draw?

.....
.....

5. How did Warli tribals make their paint and brush?

.....
.....

6. How has the Warli art changed?

.....
.....

7. Pick one word from the passage which mean same as :

- a). different from each other (para1)-
- b). closeness / near to something (para2)-

8. Assertion (A): This art form represents daily and social events from the lives of people of warli tribe.

Reason (R): They were not able to express and transmit it in written.



Edit with WPS Office

(A) A is true but R is false.

(B) Both A and R are true and R is the correct explanation of A.

(C) A is false but R is true.

(D) Both A and R are false.

Q2. There is an error in each line. Find the error and correct it, put the correct and incorrect one in the space provided.

		Incorrect	Correct
	e.g.		
Once upon the time two crows		the	A
had the nest in a tree.	(a)	.....	.....
Any snake also lived	(b)	.....	.....
in a hollow	(c)	.....	.....
trunk of this tree.	(d)	.....	.....
When few crows flew	(e)	.....	.....
away for food, some snake	(f)	.....	.....
would creep to his nest	(g)	.....	.....
and eat little of the eggs daily	(h)	.....	.....

Q3. Rearrange the following words into meaningful sentences.

(a) bring/ festivals / life / colours / to / the / human / of/ a

.....

(b) many/festivals/celebrated/in/types/India/of/are

.....

(c) these/Holi/some/Diwali/of/are/Id/Christmas/and

.....

(d) festival/Holi/the/colours/is/of

.....



Edit with WPS Office

(e) celebrated/India/it/over/all/is

.....

(f) peacock/a/beautiful/is/a/bird

.....

(g) neck/feathers/covered/is/lovely/its/with

.....

(h) green/blue/its/and/body/is

.....

Q4. Make abstract nouns from the following adjectives.

1. sad

2. rich

3. sweet

4. lazy

5. sick

6. bold

Q5. Make adverbs from the following adjectives.

1. dirty

2. merry

3. greedy

4. healthy

5. lazy

6. angry



कक्षा - छठी

विषय - हिंदी ग्रीष्मावकाश गृह कार्य

सत्र- 2023-2024

नोट: कार्य सुंदर लेख में करें। इस प्रपत्र के अंक परीक्षा में जोड़े जाएंगे।

प्र. 1 दिए गए शब्दों के विलोम शब्द लिखिए।

अपने, ऊँचा, आरंभ, अधिक, बेचना, चूक, मानव, नफ़रत, चतुर, आलस्य

प्र. 2 निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए।

रात, रास्ता, चंद्रमा, वर्षा, माता, आदर, कम, शरीर

प्र. 3 चाचा जी को उपहार के लिए धन्यवाद पत्र लिखिए।

प्र. 4 अनुच्छेद लिखिए - जब मुझे प्रथम पुरस्कार मिला।

प्र. 5 स्क्रेप फ़ाइल में दो हरियाणा और दो मणिपुर की वेशभूषा का चित्र लगाकर उनके बारे में लिखिए। (यह कार्य सभी के लिए अनिवार्य है।)

प्र. 6

क) विशेषण और उसके भेदों को A4sheet पर लिखिए।

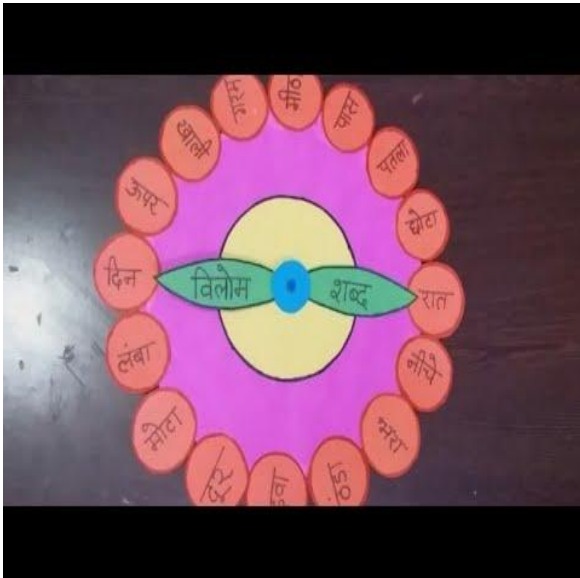
(अनुक्रमांक 1 से 12)

ख) प्रश्न 2 में दिए गए पर्यायवाची शब्दों को चित्र सहित लिखिए

(अनुक्रमांक 13 से 25)

ग) प्रश्न 1 में दिए गए विलोम शब्दों की घड़ी बनाइए।

(अनुक्रमांक 25 से 40)



D.A.V.PUBLIC SCHOOL, SEC -49, FARIDABAD SESSION (2023-24)

SUMMER BREAK ASSIGNMENT CLASS VI SUB- MATHS

NAME _____

ROLL NO. _____

Q1. Write the Roman numerals for the following Hindu Arabic numerals

i) 56 ii) 98 iii) 2010

Q2. Write the successor and predecessor of 1005399.

Q3. Determine the sum using suitable arrangement

$$3259 + 10001 + 2641 + 9999$$

Q4. Subtract and check:- $21205 - 10899$

Q5. Find the value of

(a) 785×93

(b) $968 \times 73 + 968 \times 27$

(c) $4 \times 2995 \times 250$

Q6. Find the product using distributive law 2437×999

Q7. Divide 535 by 31 and check the result.

Q8. Find the number which when divided by 53 gives 18 as quotient and 22 as remainder.

Q9. Estimate

(a) $39039 + 1001$

(b) 3619×521

Q10. Simplify $127 - [15 + \{28 - (53 - 45)\}]$

Q11. Write

(a) smallest prime number

(b) All even prime numbers

(c) Smallest odd prime number.

Q12. Encircle the twin prime and underline the co-prime in the following pair of numbers

5, 7

31, 59

13, 14

41, 43

Q13. Apply the divisibility rule and check if

- (a) 79152 is divisible by 8
- (b) 96842 is divisible by 4
- (c) 524781 is divisible by 2
- (d) 207010 is divisible by 5

Q14. Write the prime factorization of i) 1260 ii) 945

Q15. Three pieces of 42m, 49m and 63m long, have to be divided into planks of same length. What is the greatest possible length of each plank?

Q16. A rectangular courtyard is 18m72cm long and 13m20cm broad. It is to be paved with square tiles of the same size. Find the least possible number of such tiles.

Q17. The HCF of two numbers is 16 and their product is 3072. Find their LCM.

ACTIVITIES

1. Make a beautiful **DIVISIBILITY TEST TREE** on A-3 size sheet as discussed in class.
2. Solve **SUDOKO** given in the newspaper of 5 different dates, cut and paste them on A-3 size sheet. Do not forget to decorate the sheet and display your creative side!

ART INTEGRATED PROJECT

*Read the following data

Population of 2 states in 2022-2023 is as

S.No.	Population	Manipur	Haryana
1.	Total	27,21,756	28,900,667
2.	Males	13,69,764	15,380,876
3.	Females	13,51,992	13,519,760

MANIPUR

Make an INDIAN PLACE VALUE CHART and fill with the data given and write their number names according to the system.

HARYANA

Make an INTERNATIONAL PLACE VALUE CHART and fill the data given and write their number names according to the system given.

D.A.V Public School, Sector-49, Sainik Colony, Faridabad

Session-2023-24

Summer Break Assignment

Subject – Social Sciences

Class – VI

Dear students

Vacation is a great time to explore our interests, learn new things and prepare for the upcoming tasks. Given below are some activities which have been designed to enrich your understanding of the concepts in a fun way. Let's make Summer holidays full of pleasure by engaging actively in the activities given.

Note- # Assignment will be assessed and marks/grades will be awarded. Internal Assessment Activities are of 5 marks each.

Choose light coloured sheets. Submission of sheets will be done to S.Sc teacher in a labelled folder.

Internal Assessment Activity-1

Theme- Unity in Diversity (Highlighting festivals and dance forms only)

(a) Poster making on A-3 size sheet (R.no. 1-18)

(b) Collage making on A-3 size sheet (R.no 19 onwards)

Internal Assessment Activity -2

CBSE –Art Integrated Learning and Project work- Haryana and Manipur

Explore Haryana and Manipur and gather information about folk dance forms (three each) of these states. Present this information along with relevant pictures on A-4 size sheets (5-6)

Search these parameters -Name of the dance form, occasion when it is performed, costume worn while performing this dance, type of jewellery worn, musical instrument played etc.

Activity-3

Tools of Early man improved gradually from Palaeolithic age to Neolithic Age. Make tools made by Early man in different ages using clay/ sticks/ craft paper etc. to show this change. Label them and arrange nicely in a box.

Activity-4

Draw a coloured diagram showing Revolution of the Earth and formation of Seasons on A-3 sheet.

Activity-5 My Social Science Dictionary

Make a dictionary of the words given. Arrange these words in alphabetical order, find their meanings and draw/ paste a related picture wherever possible.

- | | | | | | |
|---------------|------------------|------------------|--------------------|------------------|----------|
| 1. Galaxy | 2. Constellation | 3. Asteroids | 4. Meteors | 5. Comets | 6. Globe |
| 7. Map | 8. Compass | 9. Physical Maps | 10. Political Maps | 11. Inscriptions | |
| 12. Monuments | 13. Fossils | 14. Rural | 15. Urban | 16. Reformer | |

* Browse INTERNET with the help of your parents and select best presentation of your dictionary.

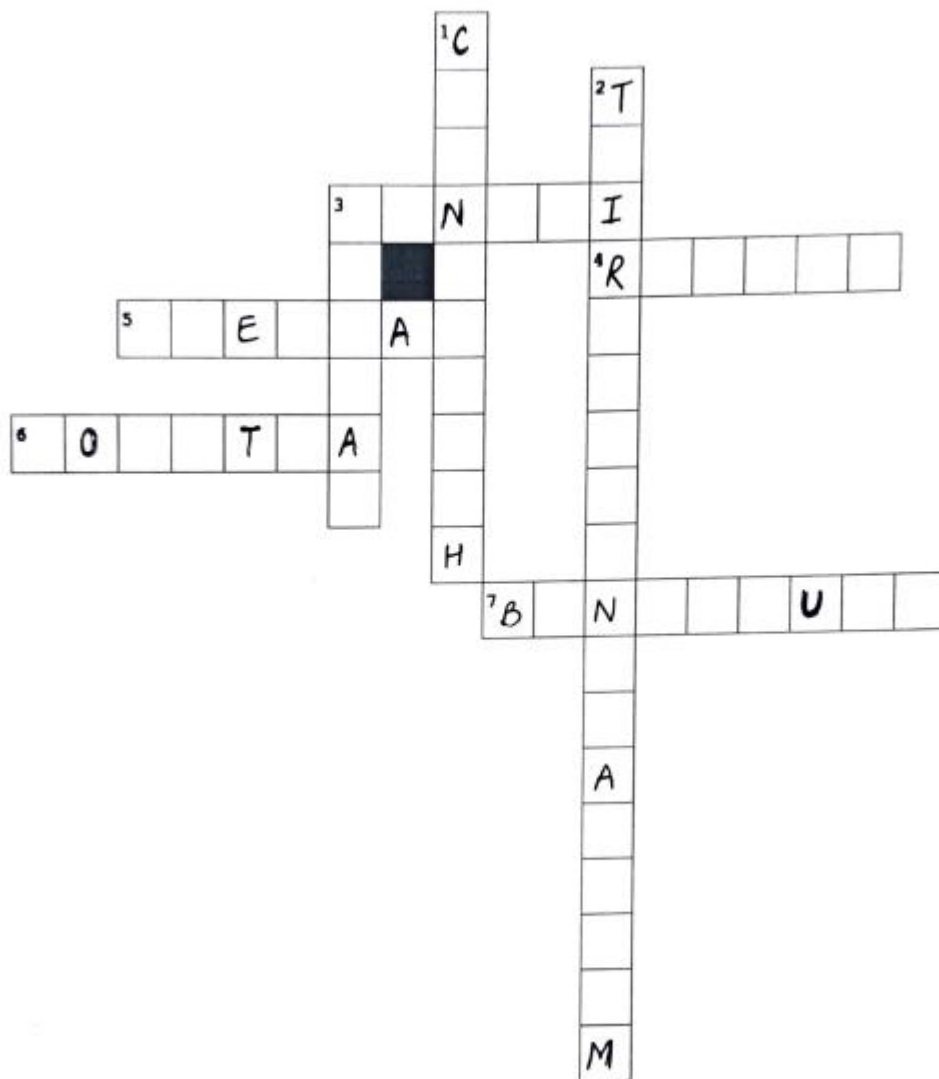
FUN TIME- Type the URL given in the browser and play a game based on States and Union Territories of India. Note the least time taken by you to mark all of them, take a screen shot, get the image printed and keep in your folder.

<https://www.geoguessr.com/seterra/en/vgp/3151>

Activity -6

India has a vast geographical expanse. It is bounded by Himalayas in the north, Arabian Sea in the West, Bay of Bengal in the east and Indian Ocean in the south. For administrative purposes, India is divided into 28 states and 8 Union Territories. Let's solve the crossword given on the next page and get to know some interesting information about some of the states and capitals.

India- States and Capitals



Across

3. The capital city whose name means- 'land that never floods'
4. Capital of the state which was carved out of Madhya Pradesh on November 1, 2000.
5. Capital of the state where 'Queen of Hill Station Ooty' is there
6. Capital city known as 'City of Joy'
7. Space city and Silicon Valley of India

Down

1. A union territory and capital of two states
2. Capital of the state which is known as God's own country
3. State known as 'Land of Five Rivers'

डी. ए .वी. पब्लिक स्कूल सैक्टर - 49 फरीदाबाद
ग्रीष्मावकाश कार्य (2023 -24)
कक्षा - छठी , विषय - संस्कृत

नाम - - - - - अनुक्रमांक - - - - - कक्षा - - - - - वर्ग - - - - -

प्रश्न 1- अधोलिखितानि गद्यांशानि पठित्वा प्रश्नान् उत्तरत-

क) विवेकानन्दस्य जन्म कोलकाता(कलकत्ता) महानगरे अभवत्। बाल्यकाले अस्य नाम नरेन्द्र' इति आसीत्। नरेन्द्रस्य पितुः नाम विश्वनाथदत्तः मातुः नाम च भुवनेश्वरी आसीत्। सः रामकृष्ण परमहंसस्य शिष्यः आसीत्। विवेक प्राप्य एषः एव नरेन्द्रः विवेकानन्दस्य नाम्ना प्रसिद्धः अभवत्। सः समाज सुधारकः, भारतीयसंस्कृतेः रक्षकः जनप्रेरकः च आसीत्। एकपदेन उत्तरत -

क) विवेकानन्दस्य जन्म कस्मिन् महानगरे अभवत् ?

ख) कः समाजसुधारकः आसीत् ?

ग) रामकृष्ण परमहंसस्य शिष्यः कः आसीत्।

पूर्णवाक्येन उत्तरत -

क) नरेन्द्रस्य पितुः नाम किम् आसीत्?

ख) बाल्यकाले विवेकानन्दस्य किं नाम आसीत् ?

निर्देशानुसारम् उत्तरत -

क) छात्रः इति शब्दस्य पर्यायपदं गद्यांशात् चिनुत -

(i) शिक्षकः (ii) शिष्यः (iii) गुरुः

ख) 'अस्य नाम नरेन्द्रः आसीत्।' अस्मिन् वाक्ये क्रियापदं किम् अस्ति ?

(i) अस्य (ii) आसीत् (iii) नरेन्द्रः

ग) 'विवेकानन्दः समाज सुधारकः आसीत्।' अस्मिन् वाक्ये कर्तृपदं किम् अस्ति?

(i) विवेकानन्दः (ii) रक्षकः (iii) आसीत्

ख) वने एकः सिंहः निवसति स्म। सिंहः गुहायां शयनं करोति स्म। कोऽपि मूषकः तत्र आगत्य सिंहस्य शरीरे अधावत्। कुपितः सिंहः मूषकं करे गृह्णाति। मूषकः निवेदयति “मां मा मारय अहं ते सहायतां करिष्यामि।” सिंहः हसनवदत् “लघुमूषकः मम सहायता करिष्यति?” एकदा सिंहः जाले अपतत्। सः उच्चैः अगर्जत्। तस्य गर्जनं श्रुत्वा मूषकः आगच्छत्। सः जालं दन्तैः अकर्तयत्। बन्धनमुक्तः सिंहोऽवदत्-“मित्रं तु लघुः अपि वरम्।”

एकपदेन उत्तरत -

क) मूषकः जालं कैः अकर्तयत् ? _____

ख) सिंहः कुत्र शयनं करोति स्म ? _____

ग) सिंहस्य शरीरे कः अधावत् ? _____

पूर्णवाक्येन उत्तरत -

क) एकदा जाले कः अपतत् ? _____

ख) बन्धनमुक्तः सिंहः किम् अवदत् ? _____

निर्देशानुसारम् उत्तरत -

क) 'मूषकः जालं दन्तैः अकर्तयत्।' अस्मिन् वाक्ये कर्तृपदं किम् अस्ति?

(i) अकर्तयत् (ii) जालं (iii) मूषकः

ख) 'सिंहः उच्चैः अगर्जत् ?' अस्मिन् वाक्ये क्रियापदं किम् अस्ति?

(i) अगर्जत् (ii) उच्चैः (iii) सिंहः

ग) 'क्रोधितः' इति पदस्य पर्यायपदं गद्यांशात् चिनुत -

(i) पदस्य (ii) कुपितः (iii) पर्यायपदं

प्रश्न 2- मञ्जूषायाः सहायतया अवकाश पत्रं पूरयत -

क) सेवायाम्

श्रीमन्तः(1) _____ महोदयः

डी. ए.वी. पब्लिक विद्यालयः

फरीदाबाद

मान्यः

सविनय (2).....अस्ति यत् अस्य मासस्य पञ्चमे दिनांके मम (3)..... विवाहः

भविष्यति। अहम् अपि तस्मिन् (4)..... सम्मिलितो भविष्यामि। अतः दिनत्रयस्य

(5).....दत्त्वा (6).....अनुग्रहणन्तु भवन्तः इति प्रार्थये।

भवताम् आज्ञानुवर्ती

शशिकान्तः

कक्षा (षष्ठः)

मञ्जूषा:- अवकाशं, महोत्सवे, प्रधानाचार्यः, ज्येष्ठभ्रातु, माम्, निवेदनम्

ख) सेवायाम्

श्रीमन्तः प्रधानाचार्य(1)

डी. ए.वी. पब्लिक विद्यालयः
फरीदाबाद

महोदयः

(2)..... इदम् अस्ति यत् अहम् आवश्यक कार्यवशात् हयः(3).....

न अगच्छम्। (4).....मह्यं दिनद्वयस्य अवकाशं (5).....
अनुग्रहणन्तु ।

भवताम् (6).....

सुभाषचन्द्रः
कक्षा (षष्ठः)

मञ्जूषा:- शिष्यः, अतः , निवेदनं, महोदयः , दत्त्वा, विद्यालयं

प्रश्न 3- उचितैः शब्दरूपैः रिक्तस्थानानि पूरयत -

	एकवचनम्	द्विवचनम्	बहुवचनम्
द्वितीया	-----	बालकौ	-----
पञ्चमी	बालकात्	-----	-----
तृतीया	लतया	लताभ्याम्	-----
षष्ठी	-----	लतयोः	-----
प्रथमा	फलम्	-----	फलानि
सप्तमी	-----	फलयोः	-----
चतुर्थी	बालकाय	-----	-----
द्वितीया	-----	लते	-----

प्रश्न 4- उचितैः धातुरूपैः रिक्तस्थानानि पूरयत -

	एकवचनम्	द्विवचनम्	बहुवचनम्
मध्यम पुरुष	-----	पठथः	-----
उत्तम पुरुष	गच्छामि	-----	-----
प्रथम पुरुष	खादति	-----	खादन्ति
उत्तम पुरुष	हसिष्यामि	-----	हसिष्यामः
प्रथम पुरुष	-----	हसतः	-----
मध्यम पुरुष	-----	-----	खादिष्यथ
प्रथम पुरुष	पठिष्यति	-----	पठिष्यन्ति
उत्तम पुरुष	-----	गमिष्यावः	-----

प्रश्न 5- धातुं उपसर्गं च पृथक् योजयित्वा वा लिखत -

क) उप + चरति = -----	ख) परिभ्रमति-----+-----
ग) वि+ हरति = -----	घ) अनुकरोति = -----+-----
च) आ+ नयति = -----	छ) प्रभवति = -----+-----
ज) विसीदति = -----+-----	झ) अनु + भवति = -----
ट) उपकरोति = -----+-----	ठ) परि + क्रमति = -----

प्रश्न 6- निम्न संख्यान् संस्कृते लिखत -

क) 8 -----	ख) 12 -----
ग) 20 -----	घ) 15 -----
च) 6 -----	छ) 18 -----
ज) 16 -----	झ) 4 -----

नोट - संकल्प पत्रिका के लिये एक लेख लिखें ।

DAV PUBLIC SCHOOL, SAINIK COLONY, SECTOR 49
FARIDABAD
SESSION-2023-24
HOLIDAY ASSIGNMENT
SUBJECT-COMPUTER
CLASS-VI

I. What is operating system in computer and in Human being? Write down the operating systems in Laptop and in mobile phone by comparing them on A4sheets.

2. Write the name of some input devices, output devices and storage devices

INPUT DEVICE	OUTPUT DEVICE	STORAGE DEVICE

3. Make a list of 5 Application Software and 5 Utility software along with their use. DO it in A4 SIZE SHEET.

4. PUZZLE

M	I	C	R	O	P	H	O	N	E
J	K	E	Y	B	O	A	R	D	V
R	P	P	R	I	N	T	E	R	S
C	D	U	D	V	D	H	K	L	O
O	M	O	N	I	T	O	R	Y	F
M	O	U	S	E	P	K	A	B	T
P	K	P	P	Y	E	L	C	X	W
U	E	S	E	M	N	P	Z	V	A
T	Y	E	A	H	D	L	Q	S	R
E	N	Q	K	G	R	U	A	Q	E
R	M	W	E	L	I	T	E	A	Q
D	O	S	R	Z	V	E	A	B	A
X	C	V	B	M	E	O	S	A	Q

COMPUTER

SOFTWARE

CD

MONITOR

MOUSE

SPEAKER

PRINTER

MICROPHONE

PEN DRVE

KEYBOARD

UPS

DVD

(COMPILE A4 SIZE SHEET IN A FOLDER)

(DO ANSWER 2 AND 4 IN A WORKSHEET ONLY)

ENJOY SUMMER VACATIONS WITH ALL PRECAUTIONS OF COVID

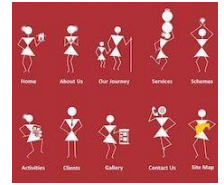
All THE BEST !

Dear Students,
Make a WARLI painting (Traditional Folk Art of India) using stick figures sketch-pens / paints. Size : A3/big drawing file size.

Prepare a 1 cm border, add design , draw some figures/ tree using circles and triangles , outline your drawing , add some decorative designs from your reference , and at last paint using red/ brown / or orange, colour the background with contrast colour . Steps of making Figures and Borders :

****We are requesting all the students to donate a holiday homework painting frame. This is a voluntary donation ,and we encourage each student to participate in this initiative to make it a grand success. Please bring the frame to school after summer vacation and submit it to the art teacher. We will collect all the frames and hand them over to the school,who will use them to display around school corridors.***

Some examples: We have attached some tutorials and examples of paintings.



Note : Grading will be done on holiday homework.

डी.ए.वी.पब्लिक स्कूल,सेक्टर 49 फरीदाबाद

विषय - नैतिक शिक्षा कक्षा - छठी

ग्रीष्मकालीन गृहकार्य सत्र - 2023 -24

नोट - दिया गया कार्य पूरा करके लाएँ। इस कार्य के अंक दिए जाएँगे।

प्रश्न -1- संध्या उपासना के मन्त्र लिखिए और याद करिए।

आचमन मन्त्र , अंग स्पर्श मन्त्र , प्राणायाम मन्त्र

प्रश्न -2- आर्य समाज के पहले दो नियम कॉपी में लिखिए और याद करिए।

प्रश्न -3- कॉपी में सुंदर सा ॐ बनाएँ और गायत्री मन्त्र लिखें।

प्रश्न -4 - A 4 शीट पर महर्षि दयानन्द का चित्र बनाकर उनके बारे में कुछ पंक्तियाँ (पैराग्राफ) लिखें।